

PRETEND FRIENDS

A Revised Edition for 2024

This edition was produced because feedback from the original print version was that schizophrenia was an uncomfortable term for many people, and that psychosis is a preferential term. This had inadvertently created barrier for practitioners successfully using this book with service users and their families. The book sadly went out of print in 2020, (although there are still some first edition copies available online), but the covid pandemic and life meant it has taken longer than anticipated to get the revised edition freely available.

With thanks to Liz Ewins Consultant Psychiatrist and Gina Smith Nurse Specialist for Family Interventions (Retired) for their continued encouragement to relaunch this book.

PRETEND FRIENDS

A story to help children understand when someone close to them has experiences of psychosis

ALICE HOYLE

Illustrated by Lauren Reis

For E.B, I.D, A.R. and H.T I love you exactly how you are This book is intended to support discussions with children about mental health and not intended to replace medical advice. It should not be used for the diagnosis or treatment of a mental health condition and any questions or concerns should be raised with a medical professional.

First published in 2015 by Jessica Kingsley Publishers 73 Collier Street London N1 9BE, UK

Revised edition published in 2024 by Alice Hoyle using Canva.

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Introduction for Grown-Ups

This book aims to be a supportive tool for families and practitioners to talk about aspects of mental illness with children. The story may be of particular benefit to those children who have people in their lives who may see or hear things that other people are not experiencing. It is designed to help them understand such situations (which may be attributed to experiencing psychosis or living with the serious mental health condition of schizophrenia) in an age appropriate way.

Pretend Friends aims to raise awareness and understanding, increase empathy and reduce stigma and discrimination. The story recognises that, while lots of children may have imaginary friends and that this is a normal and enjoyable part of childhood, such experiences in adulthood can be difficult for the people affected and their families. While the realities of living with such conditions are obviously more complex than just having 'pretend friends', this book aims to explore some of these issues with younger children at a level they can understand.

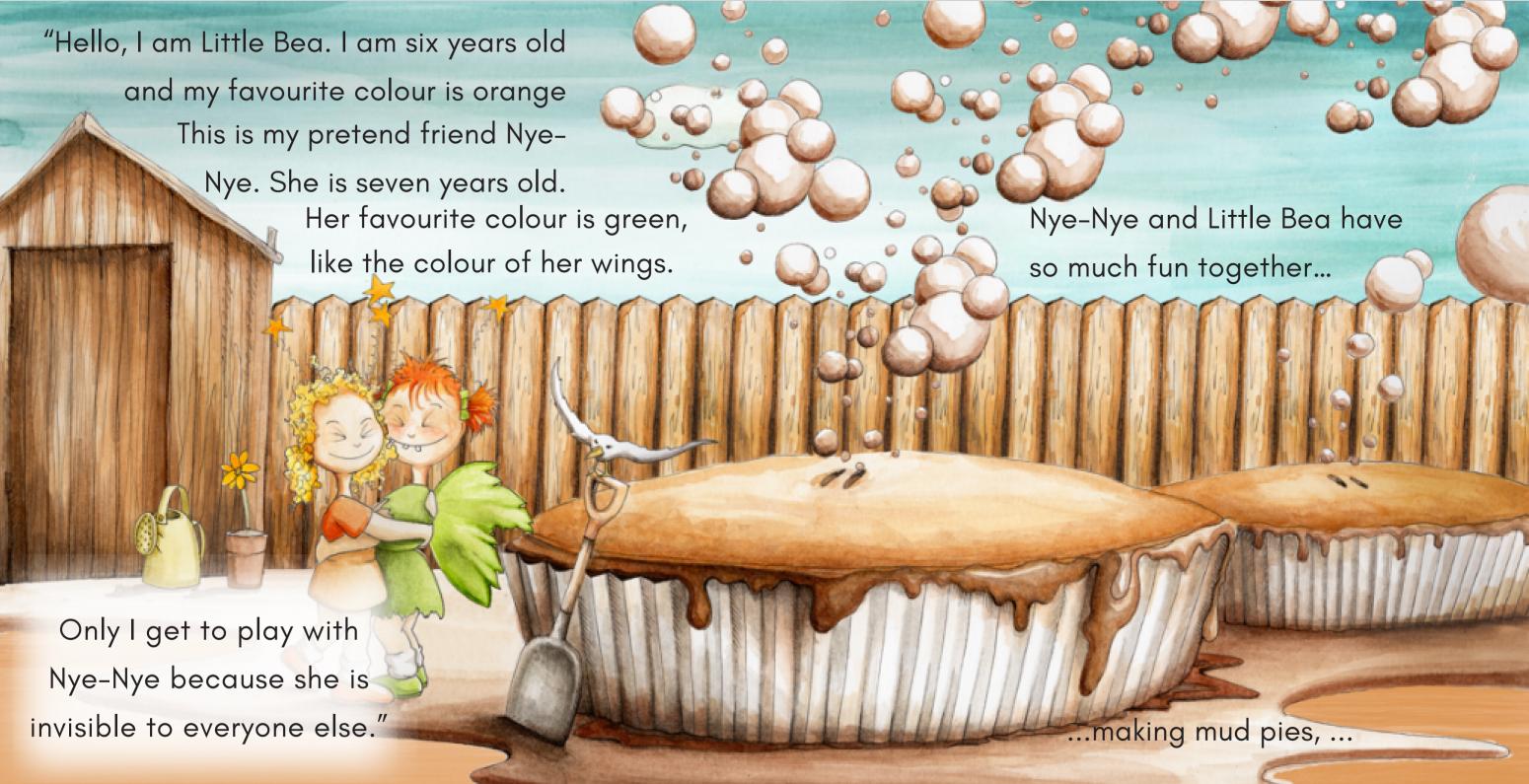
An adult reader commented:

As an adult living with schizophrenia, I love the idea of introducing young children to the concept of severe mental illnesses, to help them learn not to be afraid of adults living with one. Hopefully if children can learn about mental health at a young age, they will grow up into understanding adults, less likely to have stigmatising beliefs about mental illness.

(Katy Grey)

As well as attempting to reduce some of the stigma associated with mental health conditions, the story also aims to help children understand that it is not their responsibility to 'fix' things for the grown-ups in their lives who live with mental illness. People with lived experience of psychosis, including those with lifelong diagnoses of schizophrenia, their families, friends and carers were also involved in its development.

The story, including the illustrations, is not intended to portray the experience of any particular person or symptom of mental illness, but rather to offer a gentle pictorial explanation suitable for children. The original illustrations for this story were funded by the mental health charity Rethink Mental Illness. All Royalties from the first edition were donated to Rethink. Please see the grown-up notes at the back of the book for help when discussing issues raised in this book with children.





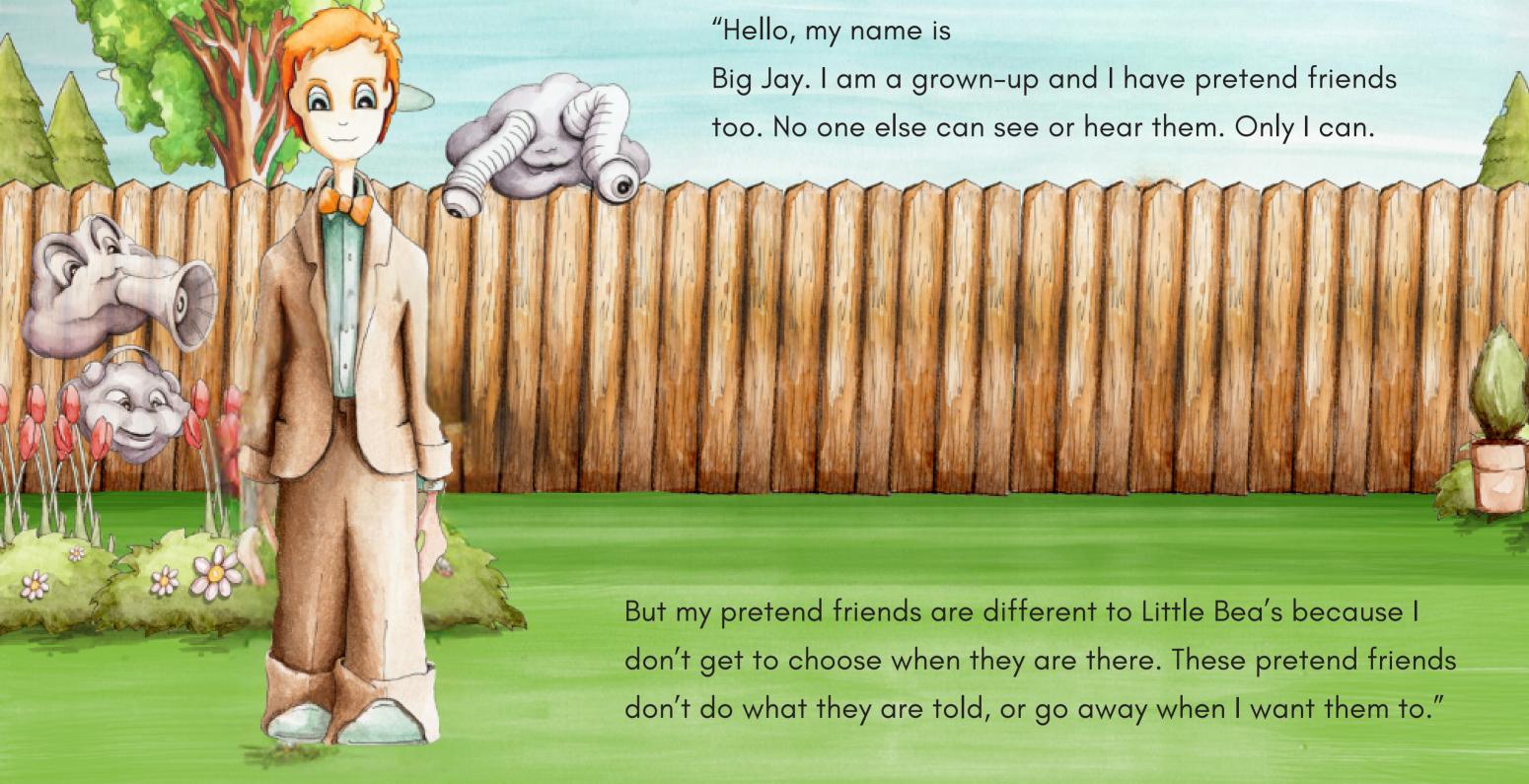


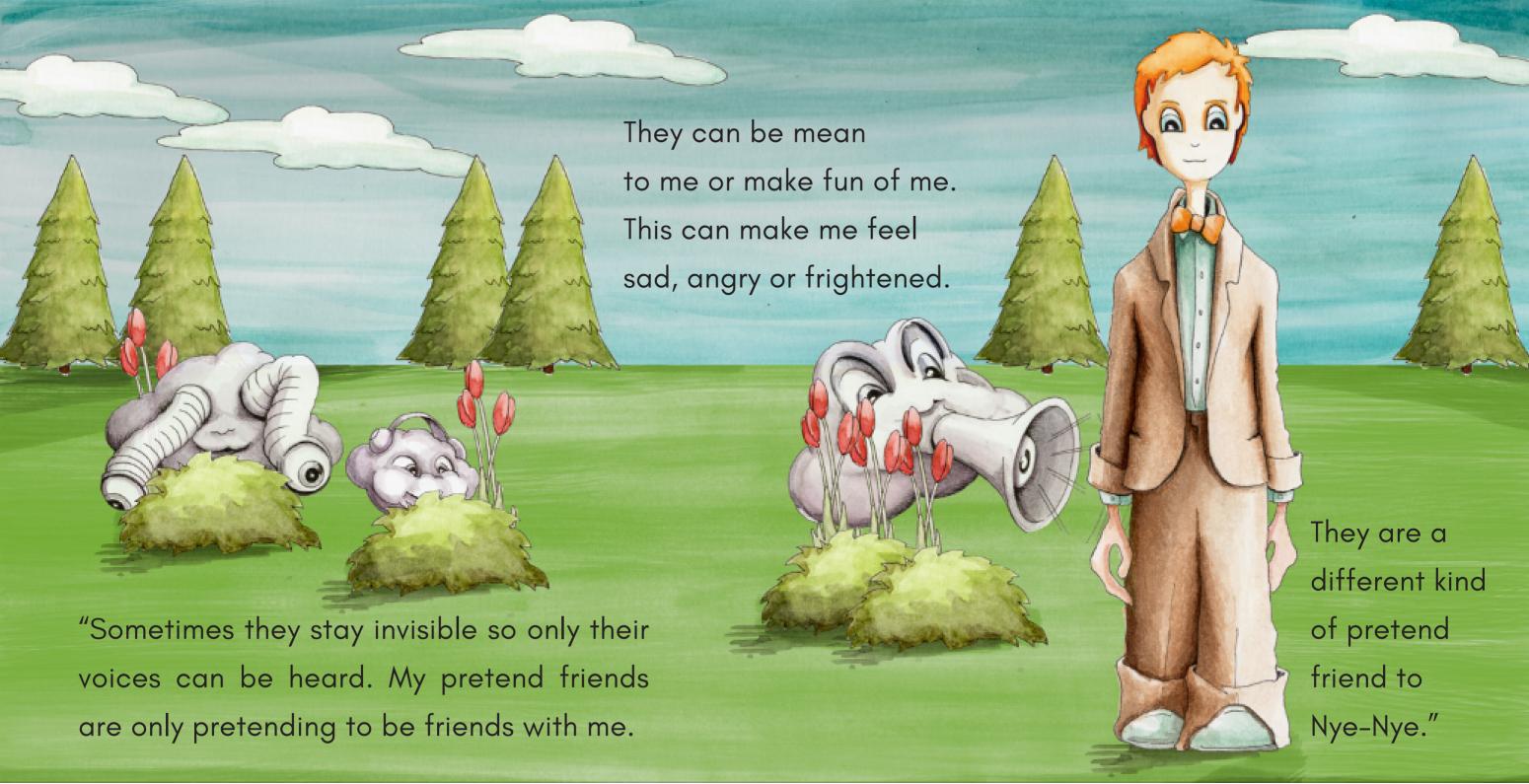
Sometimes Little Bea and Nye-Nye get up to mischief. Like scaring Grandpa and the cat, with their giant pet spider Boris!

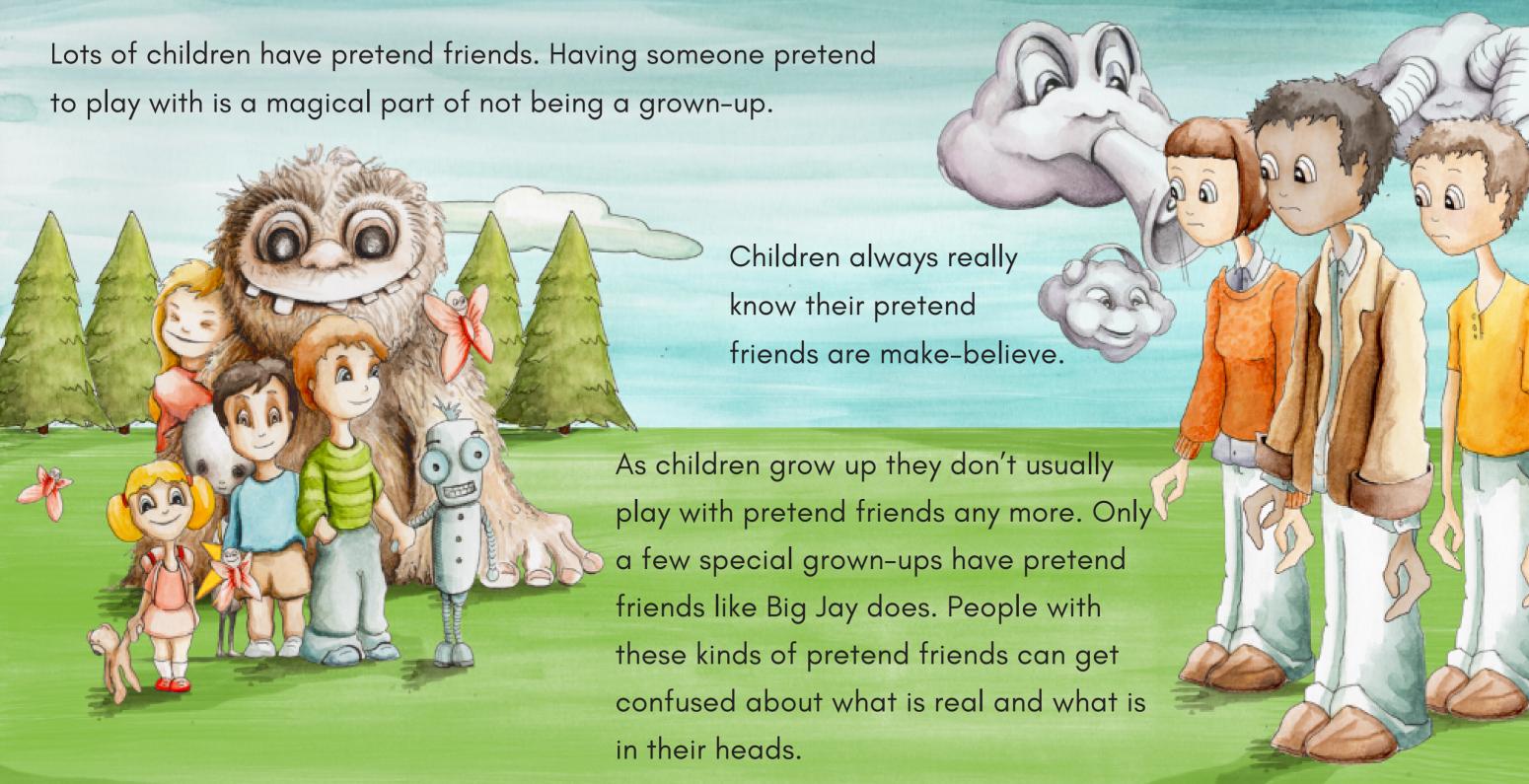
No one else believes in Nye-Nye so only Little Bea gets into trouble.

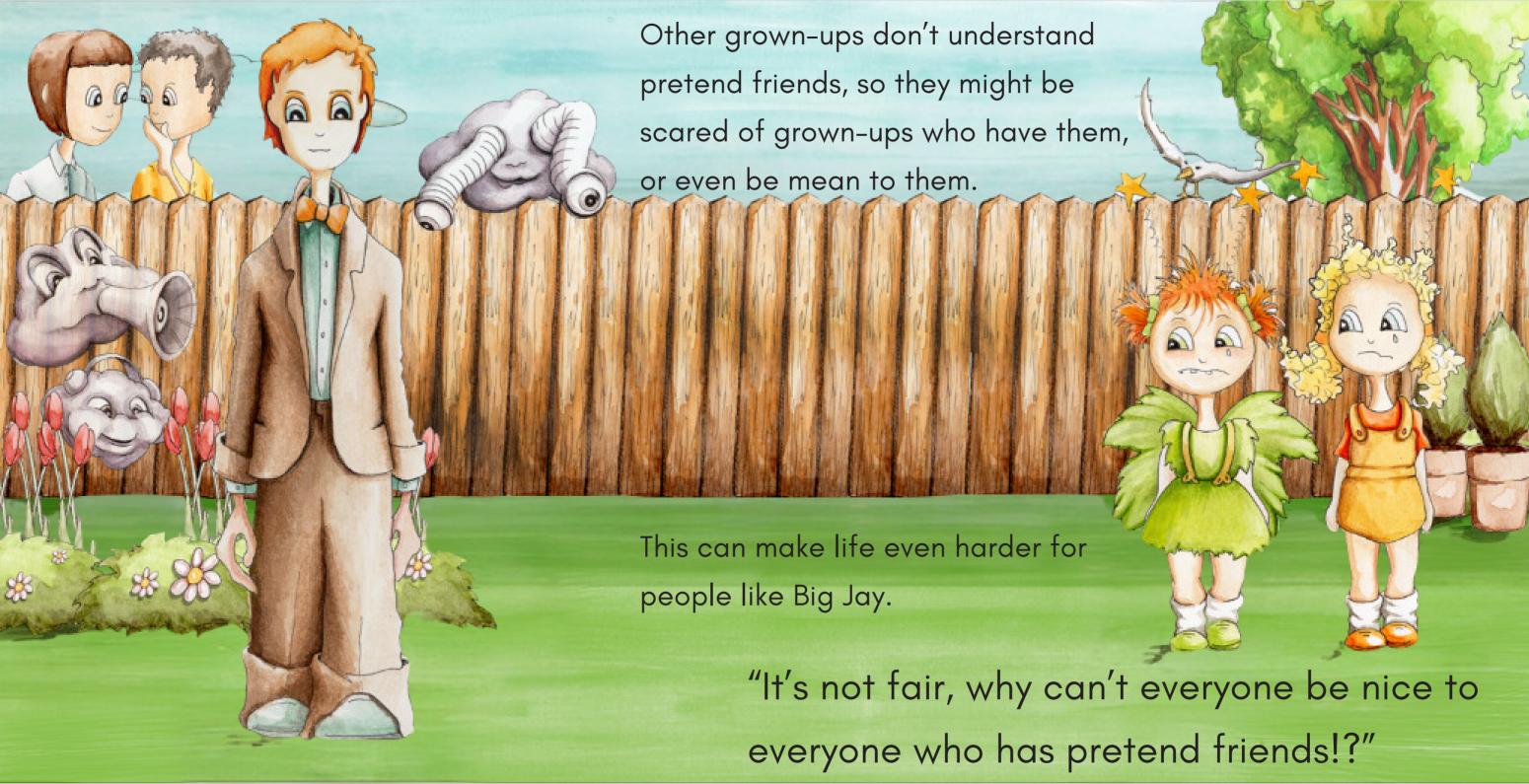
"It's not fair!"





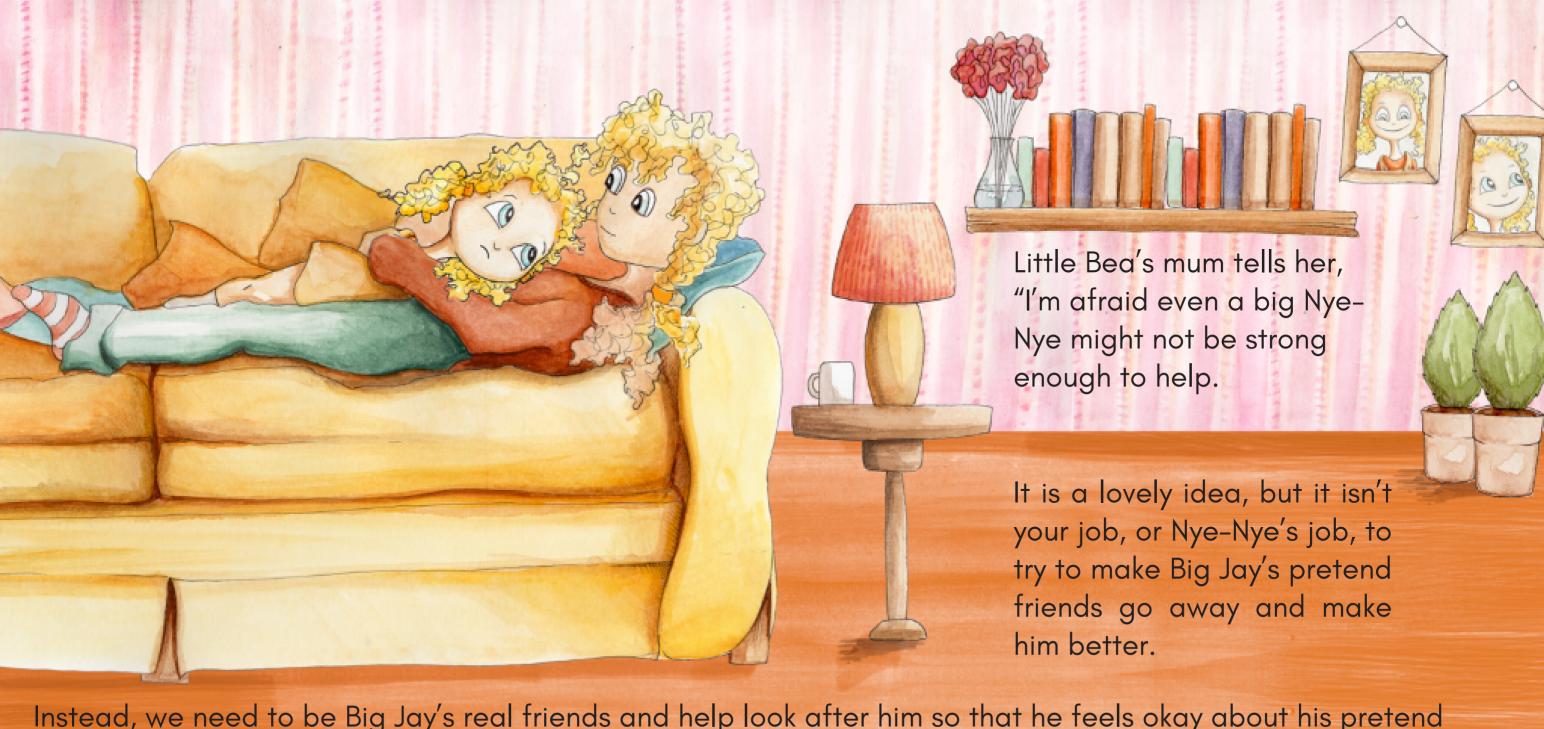






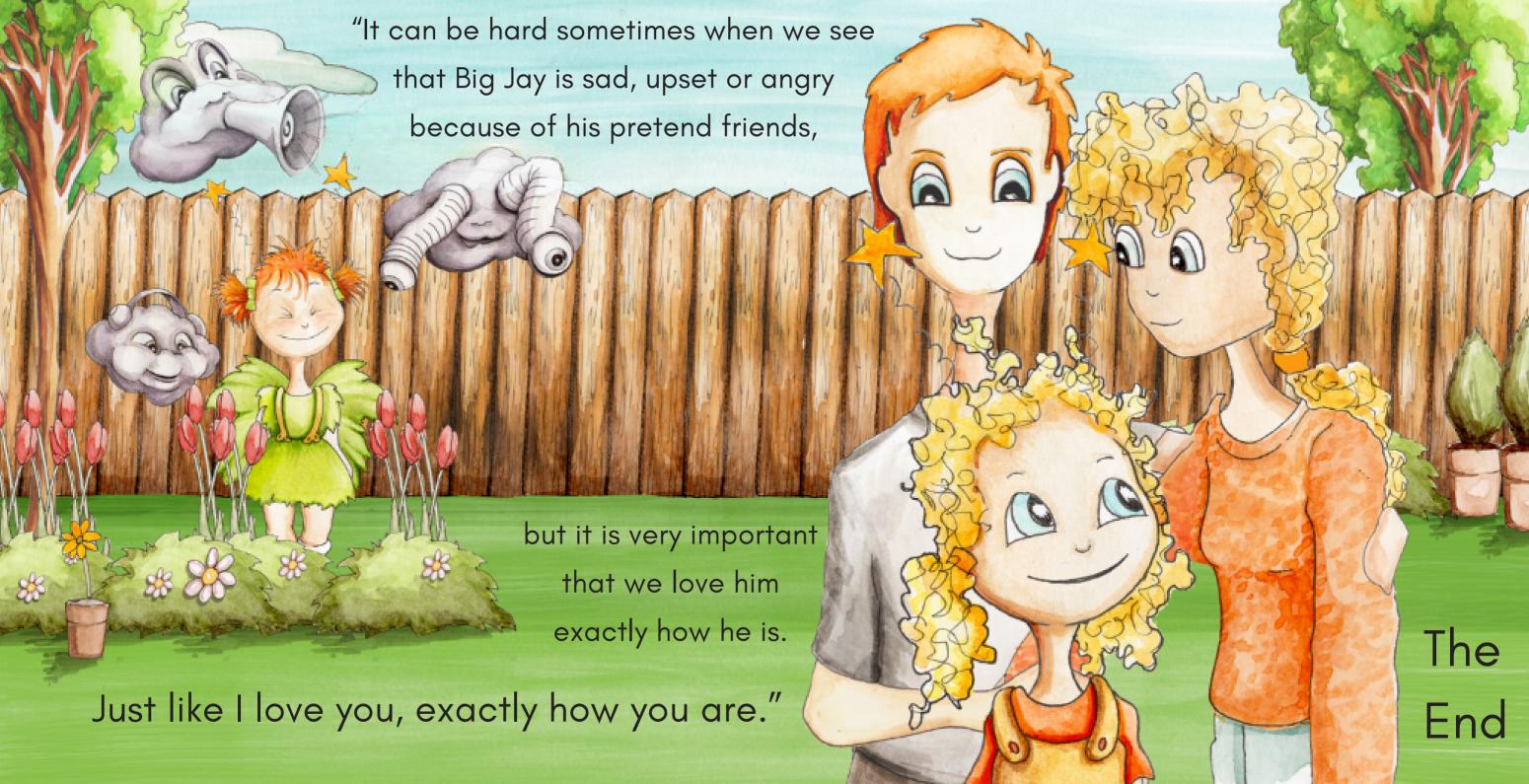






Instead, we need to be Big Jay's real friends and help look after him so that he feels okay about his pretend friends too."





Pretend Friend or Foe?

BY POOKY KNIGHTSMITH

You've got these friends, That we can't see, Is that normal When you're three? I only ask, Because, you see, If you weren't three, I'm sure that we Would worry For your mental health, And take you off With measured stealth, To shrinks, And folk who nod and smile, Jotting notes and making files, Deciding what to label you, Whilst we would worry

What to do? But you are three, And so I think, That we can live Without a shrink, Without a label and concern, But at what age Do these friends turn From playmates into Mental woes, When is it that, Friends become foes? I ask because I'm puzzled, see, Why is it okay when you're three, But never okay later on, Why prescribe drugs 'til friends are gone?

Grown-Up Notes

In these notes we refer to 'pretend friends' using the analogy from the story to mean 'seeing or hearing things that other people are not experiencing'. This might mean, for example, experiencing an episode of psychosis or living with schizophrenia. You may feel it is appropriate to discuss a specific person living with 'pretend friends' in the child's life, so the child can relate the story to their own lives. On the pages of the story, where the differences between childhood and adult 'pretend friends' is explained, could help you to start this discussion. You could ask if the child has any 'pretend friends' or if they know any grown-ups who live with 'pretend friends'. Wherever possible, it is a good idea to involve the person living with mental illness in your plans to discuss this book with the child.

Children may have particular questions about the story. To help you to answer such questions, answers have been provided to some of the commonly asked questions that other children had when reading the book. You may also wish to do some further reading, or seek additional support to help you in your discussions with children. For more information about mental illness visit www.rethink.org or call the advice and information line on 0808 801 0525.

If you need any further help with talking about specific aspects of this story with children, it may also be worthwhile to contact Young Minds, a charity dedicated to supporting children, young people and their parents around mental illness (www.youngminds.org.uk).

If, after reading this story, or relating it to someone they know, children are worried or anxious about the idea of having 'pretend friends', it is important to remind them that they are absolutely not to blame if someone in their life has 'pretend friends' or is going through a difficult time. It's also worth reminding them about the steps they can take to look after their own mental health, such as talking their feelings through with someone they trust, eating healthily, doing exercise, avoiding drugs and alcohol, getting enough sleep and managing stress. Finally, it is important to

let them know how they can access help if they feel they need it, such as approaching an adult they trust, or phoning ChildLine on 0800 1111.

This book has been designed to use with children aged four onwards, and the response to the story may vary depending on the child. You could think about revisiting the story at different ages and add in additional information about mental health and mental illness appropriate to the age and stage of development of the child. For example, children under five may just want to read the story and talk about the 'pretend friends' and the adventures they go on. Whereas five- to seven-year-olds might want to talk a little bit more about Big Jay and what he experiences. Seven- to eight-year-olds might be ready for discussions about mental health and types of mental illness, while nine- to ten-year-olds could be ready for conversations about mental health stigma and how we can help tackle it.

You should always use your own judgement, based on the child's current level of understanding, to decide the level to pitch any discussion about the book at.

The questions on the following pages have been answered at a fairly basic level to help explain some of the issues to children. It is also important to use your own judgement to decide what level to answer the questions, based on the age and awareness of the child. For example, if the child doesn't yet know about drugs and alcohol, you might choose to omit references to these as you may feel it is inappropriate to their current level of development.

Why do some people like Big Jay have 'pretend friends'?

No one really knows why some people have 'pretend friends', but it is thought to be due to a combination of the following things:

genetics – the 'recipe' that makes the person, and environment – the surroundings a person grows up in.

brain development - differences in parts of the brain or how the brain works

Îlife experiences – a stressful or emotional life event, or taking certain drugs, can sometimes trigger 'pretend friends' appearing.

The main thing to understand is that it is nobody's fault that a person has 'pretend friends'. Since people with pyschosis or conditions such as schizophrenia can't help being that way, it is important to love, support and care for them and try to understand them just as they are.

How many people have 'pretend friends' like Big Jay?

Sometimes people see, perceive, or hear things that other people don't – this might be called psychosis. Up to three in one hundred people will experience psychosis at some point in their lives. Such experiences may only last few days and/or weeks and never happen again. For some people, they may have more than one experience of psychosis and sometimes this is linked with a longer-term illness such as schizophrenia or bipolar disorder. Usually these illnesses occur in older teens or grown-ups, but very very rarely they can occur in children.

Why are Big Jay's 'pretend friends' different from Little Bea's?

Little Bea's friend Nye-Nye is a different type of 'pretend friend' to Big Jay's. Children's imaginary friends are a fun and normal part of childhood, a way of being creative, imaginative and inventing stories. Children with imaginary friends are aware of the difference between fantasy and reality and they know their friend is pretend. Many children (around 65%) have imaginary friends (like Little Bea's Nye-Nye). They are very common and entirely normal.

'Pretend friends' like Big Jay's are different because he doesn't always know they are not real and they can sometimes cause him problems in his life which may mean he needs extra support to help him be able to cope with them. People with 'pretend friends' like Big Jay's usually experience them when they are older; in teenage years or adulthood. On the pages of the story where the differences between childhood and adult 'pretend friends' is explained, could help you discuss this question further.

Will I get 'pretend friends' like the ones Big Jay has?

The vast majority of people don't have 'pretend friends' like Big Jay has, so it is very unlikely. Although if someone has a relative with the condition, there is a slightly increased chance of getting ill with the same condition, but it is still highly unlikely. At this stage it would be useful to remind the child how to look after their mental health to try to protect against developing a mental illness. You could advise them to always seek help if they are worried or need to talk to someone about how they are feeling (make sure they know the number of ChildLine on 0800 1111). You can also point out the benefits of healthy eating, exercise, relaxation and sleep on managing mental health as well as avoidance of drugs and alcohol if appropriate to mention.

What helps people with 'pretend friends' stay happy and healthy?

In the book, the things that help Big Jay stay happy and healthy include exercise, eating healthy foods, talking to someone about how he feels and taking special medicines. In particular, people with 'pretend friends' usually need to take a special medicine (anti-psychotics), which helps the 'pretend friends' be quieter and sometimes go away. It is also helpful for people with 'pretend friends' to talk to someone qualified (like a Cognitive Behavioural Therapist) about how they are feeling, to help them cope with the effects of having 'pretend friends'.

It is important for everybody to take steps to look after their mental health, whether they already have a mental illness or want to reduce the risk of developing one. The seven key things someone can do to look after their own mental health are as follows:

1.having a healthy diet

2.taking regular exercise

3.getting enough sleep

4.talking to someone about their problems

5.learning more about something that interests them or doing things they enjoy

6.managing their stress levels

7. avoiding things that are unhealthy, like drugs or alcohol.

For more information about mental health visit www.rethink.org or the NHS Website https://www.nhs.uk/mental-health/self-help/guides-tools-and-activities/five-steps-to-mental-wellbeing/

Will people with 'pretend friends' ever not have them anymore?

Getting help early can lead to more successful treatment, such as from an 'Early Intervention' in psychosis service. At least 60% of people who receive an Early Intervention service will fully recover and go on to have no further episodes.

Unfortunately, for some people there is not yet a cure for 'pretend friends', but there are lots people can do to keepwell as described previously. Getting better (recovery) doesn't always have to mean the mental illness is gone, but means that the person regains their quality of life, and has made changes to their life to overcome some of the difficulties caused by the illness. As we learn more about psychosis and further improve how we support people, the number of people who make a full recovery will increase too.

For more information about Early Intervention services for psychosis please visit epicminds.co.uk

How can I help people who have 'pretend friends'?

It is important not to be mean or make fun of 'pretend friends' or to say they don't exist, as they can feel very real to the person experiencing them. It can be helpful to sympathise with them because their 'pretend friends' may be making them feel anxious, but try not to agree with or reinforce the delusion. Rethink Mental Illness offers lots of help for communicating with and supporting people who have 'pretend friends' (see their website at www.rethink.org/carers-family-friends).

ABOUT THE AUTHOR

Alice Hoyle works as a Wellbeing Education Consultant specialising in Personal Social and Health Education. Her experience of teaching about mental health made her aware of the lack of resources for younger children about serious mental illness. She wrote this book to support her own children in developing their understanding about mental health, due to someone close to their family having lived experience of pyschosis. She hopes this book will help increase empathy and to reduce the stigma and discrimination people with serious mental illness often face, Alice lives in Bath, UK with her husband, three daughters and two cats. Her children sometimes still blame their pretend friends for messy bedrooms and suchlike!

Author thanks

With thanks to Rethink Mental Illness and Lucy Buckroyd from Jessica Kingsley Publishers, for all their hard work getting this project off the ground. Lauren Reis for all her hard work on her beautiful illustrations that bring the story to life. Rethink Siblings Group (Bristol) for all their support during the book's development and for giving feedback and guidance on the text and images. Katy Gray for all her help with the book from her perspective as someone living with schizophrenia. Jo Marshall for all her help with feedback and proofreading. Dr Julie Kirkham at the University of Chester for her professional knowledge of childhood 'pretend friends'. Joe Hayman and Dr Pooky Knightsmith, from the PSHE Association, for all their encouragement and support from the very first draft. Finally, love and thanks to my wonderful husband and family, who inspired me and supported me during writing and editing this book and more importantly make me smile every single day.

ABOUT THE ILLUSTRATOR

Lauren Reis is an illustrator based in Liverpool. Lauren has created illustrations for Rethink Mental Illness, SANE Mental Health, OCD-UK, Anxiety UK, the Big Life Group and Mental Health Foundation. She has also attended courses with the British Association of Arts Therapists and she runs creative workshops for organisations such as MENCAP. Alongside illustrating, Lauren is also a marketing and design professional (MSc) and runs a creative business called Tear Up The Plans to support organisations building a better future.

Lauren has managed Emetophobia since her teens, experiencing the barriers of mental health, including social stigma. Lauren hopes this book will help provide the necessary understanding of mental health at an early age to build happier, and more inclusive communities.

Illustrator thanks

With thanks to Alice Hoyle for pursuing the idea to educate young people on mental health issues and finding the support from Rethink Mental Illness and Jessica Kingsley Publishers to do this. Thank you to all three parties for inviting me to work on this project. As a person who manages their own mental health condition it has been a wonderful opportunity to create something which will provide better support to people in similar positions. I'd personally like to thank my mum and dad, who provided unconditional support through the most difficult to understand times in my life, no matter how bizarre, extreme and unpredictable – without them by my side I probably wouldn't have worked on this project.

I hope this book becomes a must have in any household which has young people and those managing schizophrenia and illnesses that cause hallucinations. I hope more people get the support they need through what can be a very confusing time.



Thank you for reading.

As this book is now freely available, please consider making a donation to Rethink Mental Ilness who provide invaluable support to families affected by mental illness https://www.rethink.org/get-involved/ways-to-give/donations-and-legacies/donate-today/

To get in touch with the author please email alice.t.hoyle@gmail.com or visit https://www.alicehoyle.com